

CAREERS ADVISORS INFORMATION

# EQUINE / HŌIHO Careers in the Equine Industry



# WELCOME TO HRNZ GATEWAY PROGRAMME

## INTRODUCTION

If you have students who are interested in horses and would like to use equine unit standards towards their NCEA achievements we can assist in providing the necessary contacts, resources, workbooks, assessments, and support to ensure they achieve the required outcomes.

- The New Zealand Equine Education Trust (NZEET) offers training through Gateway and STAR Programmes
- We offer a large range of equine unit standards that can be awarded for NCEA
- We provide equine unit standards to anybody who has a passion or interest in horses, not just harness racing
- We put together a Memorandum of Understanding between NZEET/HRNZ, the school and the student. We can assist the student and co-ordinator in selection of unit standards in relation to level of learning
- We have the ability to source work experience placements for students if required
- Students are given excellent resources/workbooks with embedded literacy and numeracy.
- Excellent support is available for students via email, facebook and phone.



# INDUSTRY TRAINING

New Zealand has a reputation for producing world class racehorses that perform with excellence throughout the Australasian and International racing scenes. It is now evident that we are producing stable and stud assistants, drivers and jockeys who are amongst the world's best and even world champions!

The New Zealand Equine Education Trust (NZEET) offer nationally recognised, New Zealand Qualifications Authority (NZQA) registered qualifications for the harness racing, thoroughbred racing and breeding sectors.

Our qualifications and unit standards have been developed in consultation with industry. Our training is available to those employed in the industry.

There is a range of careers available in the equine industry including, harness racing driver or trainer, apprentice jockey, racing administrator, horse transport driver, farrier, veterinarian to name just a few. The opportunities and rewards for our top junior drivers and apprentice jockeys are amazing.

An ideal candidate for a career in the equine industry must be passionate about horses. He/she must be dedicated (there are early starts) and he/she must show initiative and must be willing to listen and learn. Working in the equine industry is immensely rewarding whatever the path you may choose.

Our gateway programme is the perfect pathway into a rewarding career with horses.



# IMPORTANT INFORMATION

WE HAVE A RANGE OF LEVEL 2 & 3 UNIT STANDARDS AVAILABLE

STUDENTS CAN ORDER AS LITTLE OR AS MANY UNITS AS APPLICABLE. OUR GATEWAY PROGRAMME IS VERY FLEXIBLE, AND WE PERSONALISE EVERY STUDENTS TRAINING PLAN

WORKBOOKS CAN BE PRINTED OR EMAILED

EVERY UNIT STANDARD ORDERED COMES WITH AN IN-DEPTH WORKBOOK, A THEORY ASSESSMENT AND A PROJECT

FOR UNIT STANDARDS THAT HAVE A PRACTICAL ELEMENT THE STUDENT WILL NEED TO OBTAIN A VERIFIER. THIS COULD BE A PONY CLUB INSTRUCTOR, COACH, KNOWLEDGEABLE ADULT OR PARENT

ON COMPLETION OF THE UNIT THIS IS EMAILED OR POSTED BACK TO THE NZEET/HARNESS RACING NZ GATEWAY CO-ORDINATOR

THE UNIT WILL BE MARKED, AND A PROGRESS REPORT WILL BE SENT WHEN THE STUDENTS HAS COMPLETED THE WORK SUCCESSFULLY

THE SCHOOL REPORTS THE STUDENTS' CREDITS USING NZEET'S PROVIDER CODE

COST IS \$35 GST EXCLUSIVE PER CREDIT WHICH INCLUDES RESOURCES AND MARKING





CROON  
BLOODSTOCK

# LEVEL 2 UNIT STANDARDS

LEVEL 2				
US	General Equine Units	Level	Credits	Version
1658*	Demonstrate knowledge of the nature and requirements of a career in the equine industry	2	3	5
1618	Ride a horse for exercise	2	2	6
1623	Prepare a horse for show	2	3	7
1636	Receive and despatch horses	2	2	6
1648	Clean stables	2	4	6
1656	Groom a horse	2	3	6
1660	Identify, catch, and prepare a horse for exercise	2	5	6
6579	Clean and maintain saddlery for horses	2	2	5
14594	Identify signs of good health and ill health in horses	2	4	5
19945	Lunge a horse for exercise	2	5	3
19949	Identify basic components and functions, and common problems of horses' body systems	2	4	3
19459*	Demonstrate knowledge of, and erect temporary electric fences in an equine environment	2	3	3
23645*	Demonstrate knowledge of the nature of horses	2	4	3
23973	Perform safe working practices with an outside contractor in an equine industry	2	3	2
29165	Apply skills for employment in an equine industry workplace	2	5	2
29166	Provide routine care for horses in stables and/or yards under close supervision	2	22	2
29167	Prepare horses for travel, and load and unload under close supervision	2	4	2
29168	Care for a group of horses in a paddock, and maintain paddocks under close supervision	2	10	2
29170	Prepare harness horses for exercise and provide after care	2	10	3
29171	Carry out routine, minor, or temporary maintenance of equine facilities under close supervision	2	5	2

## \*THEORY ONLY UNIT

# LEVEL 3 UNIT STANDARDS

## LEVEL 3

US	General Equine Units	Level	Credits	Version
1650	Prepare a horse for travel by road, and load and unload	3	3	8
1651	Recognise signs of good health, ill health, common ailments, and lameness in horses	3	10	6
6580	Recognise and describe how to deal with an emergency situation involving horses	3	4	8
6611	Demonstrate knowledge of the procedure for bringing a horse into work after a spell and letting down	3	3	6
6612	Identify plants, grasses, and trees which are potentially poisonous to horses, and describe methods of removal	3	3	6
6613*	Demonstrate knowledge of the structure of horse's foot, the shoeing process and remedial shoeing	3	5	7
6617	Assess stable design and construction	3	3	6
19946*	Demonstrate anatomical and physiological knowledge of horse feet	3	5	3
19947*	Demonstrate anatomical and physiological knowledge of horse legs	3	5	3
25003	Identify horses' anatomy and conformation	3	3	5
25443	Demonstrate knowledge of the gear and procedures used in the exercise of horses	3	6	2
20523	Attend to horses at the races, and handle during swabbing	3	12	5

### \*THEORY ONLY UNIT



SCHOOL NAME \_\_\_\_\_

### STUDENT DETAILS

First name \_\_\_\_\_ Surname \_\_\_\_\_

Date of birth \_\_\_\_\_ Gender Male  Female

National student number \_\_\_\_\_

Address \_\_\_\_\_

Postcode \_\_\_\_\_

Home phone \_\_\_\_\_ Mobile \_\_\_\_\_

Email \_\_\_\_\_

School year Year 11  Year 12  Year 13  Year 14

### STATISTICAL INFORMATION

Ethnicity (Please tick at least one)

<input type="checkbox"/> NZ European Pākehā	<input type="checkbox"/> Māori	<input type="checkbox"/> Samoan	<input type="checkbox"/> Cook Islands Māori	<input type="checkbox"/> Tongan
<input type="checkbox"/> Niuean	<input type="checkbox"/> Tokelauan	<input type="checkbox"/> Fijian	<input type="checkbox"/> Other Pacific Peoples	<input type="checkbox"/> Sri Lankan
<input type="checkbox"/> Indian	<input type="checkbox"/> Chinese	<input type="checkbox"/> Japanese	<input type="checkbox"/> Korean	<input type="checkbox"/> Other Asian
<input type="checkbox"/> Filipino	<input type="checkbox"/> Cambodian	<input type="checkbox"/> Vietnamese	<input type="checkbox"/> Other Southeast Asian	<input type="checkbox"/> British/Irish
<input type="checkbox"/> Dutch	<input type="checkbox"/> Greek	<input type="checkbox"/> Polish	<input type="checkbox"/> South Slav	<input type="checkbox"/> Italian
<input type="checkbox"/> German	<input type="checkbox"/> Australian	<input type="checkbox"/> Other European	<input type="checkbox"/> Middle Eastern	<input type="checkbox"/> Latin American
<input type="checkbox"/> African	<input type="checkbox"/> Other Ethnicity	<input type="checkbox"/> Not stated		

In NZ Māori (Please state)

Main tribal affiliation \_\_\_\_\_

Other tribal affiliation \_\_\_\_\_

### PLACEMENT DETAILS

Employer \_\_\_\_\_

Address \_\_\_\_\_

Postcode \_\_\_\_\_

Phone \_\_\_\_\_ Email \_\_\_\_\_

### DURATION OF PLACEMENT WITH EMPLOYER

Start date \_\_\_\_\_ Proposed duration of placement \_\_\_\_\_ Weeks

Proposed hours per week \_\_\_\_\_



## TRAINING PLAN DETAILS IF KNOWN

Unit Standard Number	Unit standard Name	Level	Credit Value

## ASSESSMENT APPEAL

All assessment will be against the performance criteria of the unit standards to ensure validity. Appeals against assessment results will firstly be to the NZEET assessor/ verifier who will forward this to the moderator, NZ Equine Education Trust. I understand that the decision of the moderator will be final.

## STUDENT DECLARATION

I understand that:

- The conditions of purchase are outlined in the Memorandum of Understanding entered by NZEET and my School.
- All correspondence, including unit standard results will be returned via the Gateway Co-Ordinator for them to discuss my progress.
- Copies of my work may be kept for moderation purposes.
- All charges will be made to my School.
- I declare that to the best of my knowledge the information supplied on this enrolment form is true and complete. I consent to the statistical use of personal information as described above for NZQA and Ministry of Education purposes.

Signature \_\_\_\_\_ Date \_\_\_\_\_

Print name \_\_\_\_\_

Please complete, sign and return to: **Georgie Bolton at Harness Racing NZ**

**Education & Training Coordinator**

Phone 03 9641200 | Fax 03 9641205 | Mobile 0273091756

Email [georgie@hrnz.co.nz](mailto:georgie@hrnz.co.nz) | Web [www.hrnz.co.nz](http://www.hrnz.co.nz)

114 Wrights Road, Christchurch 8024

Mail PO Box 459 Christchurch 8140

## SCHOOL NAME

Memorandum of Understanding (MOU) between the New Zealand Equine Education Trust (NZEET) and

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For the support of the NZEET Gateway Programme in 2024.

## PURPOSE

This agreement will take effect on 01 January 2024 and terminate on 31 December 2024 or earlier by mutual agreement between the parties. Notwithstanding the provisions of this MOU, NZEET may, at its sole discretion, extend this MOU beyond its expiry date, for such further period as determined by NZEET.

## NZEET'S COMMITMENT

NZEET will:

- Provide Learning and resource packages for student
- Generate invoice
- Confirm approved assessor
- Mark theory and verify practical assessments
- Generate progress reports
- Provide confirmation of unit standard achievement as and when, and authorise school to register unit standard.

## YOUR SCHOOL'S COMMITMENT

NZEET maintains a database and will record details of Gateway contracts including the school, the student, employer and the credits achieved. The name, address, contact person and contact details for the school, student and employer will be recorded. The database will also record the unit standards achieved by the student. This allows easy access to and evaluation of the progress of the students. Retain a copy of theory and practical assessments prior to sending to NZEET

Only register unit standards following confirmation of competency by NZEET and authorisation of NZEET provider code.

## RECORDING GATEWAY DETAILS AND PLACEMENT PROGRESS

The following fees to supply student learning resources and monitor workplace assessment for 2024 are:

- \$35 GST exclusive per credit

Any costs associated with practical assessment of unit standards will be the responsibility of the school. Retain a copy of theory and practical assessments prior to sending to NZEET. Only register unit standards following confirmation of competency by NZEET and authorisation of NZEET provider code.

## RECORDING GATEWAY DETAILS AND PLACEMENT PROGRESS

The marking of assessments for students is the responsibility of NZEET, the reporting of results and costs of registering credits with NZQA on the NQF is the responsibility of the Gateway school. Unit standards may only be credited against a student's Record of Learning following school receiving authorisation from NZEET of student competency. This is done by using NZEET confidential provider code 8497. As this is a confidential code it can ONLY be used with express permission and in relation to Gateway students who are enrolled with and using resources supplied and verification of competency advised by NZEET.

## DISPUTES

In the event that a dispute arises between NZEET and the named school, the parties will make a genuine effort to resolve the dispute.

If the parties cannot resolve the dispute, they agree to:

- Each nominate a representative with authority to negotiate and settle on their behalf
- Go to mediation.

## SIGNED FOR AND ON BEHALF OF THE SCHOOL

School Address \_\_\_\_\_

Name of School \_\_\_\_\_

Address \_\_\_\_\_

Postcode \_\_\_\_\_

## PLACEMENT DETAILS

Name \_\_\_\_\_

Title \_\_\_\_\_

Address \_\_\_\_\_

Postcode \_\_\_\_\_

Phone \_\_\_\_\_

Email \_\_\_\_\_

## SIGNED ON BEHALF OF SCHOOL

Signature \_\_\_\_\_

Date \_\_\_\_\_

Print name \_\_\_\_\_

## NZEET REPRESENTATIVE

Signature \_\_\_\_\_

Date \_\_\_\_\_

Print name \_\_\_\_\_

Please complete, sign and return to: Georgie Bolton at Harness Racing NZ

Education & Training Coordinator

Phone 03 9641200 | Fax 03 9641205 | Mobile 0273091756

Email [georgie@hrnz.co.nz](mailto:georgie@hrnz.co.nz) | Web [www.hrnz.co.nz](http://www.hrnz.co.nz)

114 Wrights Road, Christchurch 8024

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114 Wrights Road, Christchurch 8024

PO Box 459, Christ church 8140

[www.hrnz.co.nz](http://www.hrnz.co.nz)